

## TRC LAW COLLEGE

Affiliated to Dr. Ram Manohar Lohia Awadh University, Ayodhya (Approved by Bar Council of India, New Delhi)

### **Mentor Mentee Policy**

#### Introduction:

Mentor Mentee policy is meant for development i.e. Educational, Personal and Emotional support of students which they need to achieve their goals. For Educational Institutions Mentoring will be act two levels:

- 1) Teacher to Student
- 2) Student to Student

#### Aims & Objective:

The aim of this policy is to identify the standard of the students and to intervene such mechanism in order to improve the performance of to improve the performance of the weak students. The ultimate objectives are to achieve such desired result.

- 1) To motivate students for achieving their goals by improving their academic performance.
- To give information about the courses such as value added courses, skill development courses etc.
- 3) To encourage the Mentee for improvement in academics and generate interest in extracurricular and co-curricular activities.

#### **Elements of Policy:**

Under this policy certain elements are as follows:

- 1) To find out and identify the weak students.
- 2) Identification of useful mechanism.
- 3) Focus and realization of desired outcome and post mentoring development of students.

### To find out and identify the weak students:

It can be done by selecting students who secured less than 55% in the semester or having back paper(s) in any subject or in the case of Re-admission.



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### Identification of useful mechanism:

In order to aid such students identified as weak students the useful mechanism will be:

- a) Student Centered intervention
- b) Teacher Centered intervention
- c) Institution Centered intervention

## Focus and realization of desired outcome and post mentoring development of students:

It shall be checked by:

- a) Comparing the performance of semester exam with previous results.
- b) By evaluating and observing the involvement of students in various academic and non-academic activities of curriculum for all round development.

### **Mandatory Provision of Policy:**

- 1) Mentor Mentee report shall be submitted by concerned Mentor by each academic year.
- 2) Group of weak students have to be identified by the academic coordinator from each semester and group will not include more than 10 students.
- 3) Appointment of Mentors by the Principal to bridge the gap between learning skill and students performance.
- 4) Appointed faculty shall prepared a schedule by choosing required mechanism and shall have a meeting with students every month.

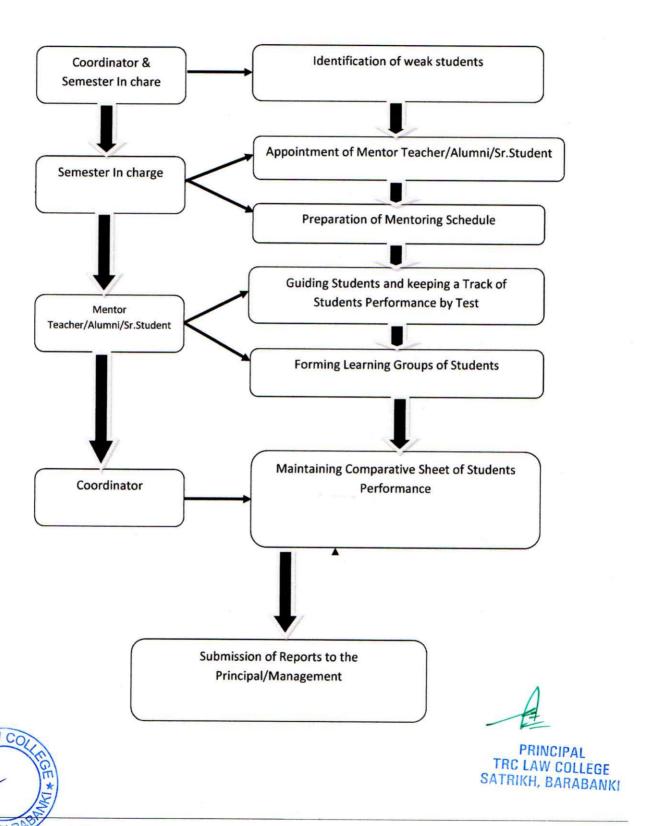


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